



A0 Respondent Information (Not for Publication)

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A0 Office: Institutional Research, Assessment, and Planning
A0 Mailing Address:

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	



B1

B1
B1
B1



Men

Women

Men

Women



B11

88%

For Two-Year Institutions

2013 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

2012 Cohort

B12

B13 Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

0

B15

B16

B17

B18

B19

B20

B21

Retention Rates

B22

91%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2672
C1	Total first-time, first-year (freshman) women who applied	3737
C1	Total first-time, first-year (freshman) men who were admitted	1170
C1	Total first-time, first-year (freshman) women who were admitted	1766
C1	Total full-time, first-time, first-year (freshman) men who enrolled	219
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	283
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for Fall 2016 admissions:		
C2	Number of qualified applicants offered a place on waiting list	821	
C2	Number accepting a place on the waiting list	416	
C2	Number of wait-listed students admitted	70	
		Yes	No
C2	Is your waiting list ranked?		x
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	
C5	Foreign language	3
C5	Social studies	2
C5	History	3
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify)

Basis for Selection

C6

C6 Open admission policy as described above for all students

C6

C6

C6

C6

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7 **Very Important Important Considered Not Considered**

C7 Academic

C7 Rigor of secondary school record

x

C7 Class rank

x

C7 Academic GPA

x

C7 Standardized test scores

x

C7 Application Essay

x

C7 Recommendation(s)

x

C7 Nonacademic

C7 Interview

x

C7 Extracurricular activities

x

C7 Talent/ability

x

C7 Character/personal qualities

x

C7 First generation

x

C7 Alumni/ae relation

x

C7 Geographical residence

x

C7 State residency

x

C7 Religious affiliation/commitment

x

C7 Racial/ethnic status

x

C7 Volunteer work

x

C7 Work experience

x

C7 Level of applicant's interest

x

SAT and ACT Policies

C8 **Entrance exams**

Yes

No

C8A

x

C8A

C8A

C8A

Require

Recommend

Require for Some

Consider if Submitted

Not Used

C8A SAT or ACT

x

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or ACT

C8A SAT Subject Tests only

x

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degr

C8B ACT with writing required

C8B ACT with writing recommended

x

C8B ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- C8B** SAT with Essay component required
C8B SAT with Essay component recommended x
C8B SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- | C8C | SAT essay | ACT essay |
|--------------------------|------------------|------------------|
| C8C For admission | x | x |
| C8C For placement | | |
| C8C | | |
| C8C | | |
| C8C | | |

C8C
C8C

C8D In addition, does your institution use applicants' test scores for academic advising?

- | C8D | Yes | No |
|-----------------------|-----|----|
| C8D [Redacted] | | x |

- C8E** Latest date by which SAT or ACT scores must be received for fall- 1-Feb
C8E 1-Feb

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
C8F

C8G
C8G

- C8G**
C8G SAT Subject Tests x
C8G AP x
C8G CLEP
C8G
C8G

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

- | | | | |
|---|-----|------------------------------|-----|
| C9 Percent submitting SAT scores | 60% | Number submitting SAT scores | 299 |
| C9 Percent submitting ACT scores | 53% | Number submitting ACT scores | 265 |

- | C9 | 25th Percentile | 75th Percentile |
|--------------------------------|-----------------|-----------------|
| C9 [Redacted] | | |
| C9 SAT Critical Reading | 600 | 700 |
| C9 SAT Math | 600 | 720 |
| SAT Writing | 610 | 700 |
| SAT Essay | | |

Common Data Set 2016-2017

C13 Reduced:

C13 Yes No
 C13 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

C14 Yes No
 C14 Does your institution have an application closing date?
 C14 Application closing date (fall): 15-Jan
 C14 Priority date:

C15 Yes No
 C15 Are first-time, first-year students accepted for terms other than

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):
 C16 By (date): 25-Mar
 C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date): 1-May
 C17 No set date:
 C17 Must reply by May 1 or within _____ weeks if notified thereafter 2 weeks
 C17 Other:

C17 Deadline for housing deposit .36 130(e)] TJ ET Q q 55.8 636.6 rg 1.0007 0 0 1 74.16 573.12 Tm [(A)35(r)3(e)2(.).120 rg 1.077 0 0 1 74.16 601.38 Tm [(P)4
 C17
 C17 Yes, in full
 C17 Yes, in part
 C17 No

C18 Deferred admission

C18 Yes No
 C18
 C18 1 year

C19 Early admission of high school students

C19 Yes No
 C19

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision
 C21 Yes No
 C21

C21
 C21 15-Nov
 C21 15-Dec
 C21 1-Jan

Common Data Set 2016-2017

C21				1-Feb
C21				
C21				211
C21				100
C21				

C22	Early action			
C22			Yes	No
C22				
				x

C22
C22
C22

C22				
C22	Yes		No	
C22				



Fall Applicants

D1		Yes	No
D1		x	
D1		x	



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

C

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	64	semester hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	64	semester hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

--

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

64

D17 Describe other transfer credit policies:

E1

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or mo

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	58%	Home state from 50% Census table.
F1	Percent of men who join fraternities		Blanks are excluded.
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	79% excluded.
F1	Percent who live off campus or commute	0%	21%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	
F2	Pep band	x
F2	Radio station	
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	USC
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	UCLA

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	x
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator <https://apps.oxy.edu/finaidcalc/>

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available:
2/1/2017

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$50,492	\$50,492
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:		
G1 REQUIRED FEES:	\$578	\$578
G1 ROOM AND BOARD: (on-campus)	\$14,460	\$14,460
G1 ROOM ONLY: (on-campus)	\$8,230	\$8,230
G1 BOARD ONLY: (on-campus meal plan)	\$6,230	\$6,230

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		x

G4 _____ %

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

G5



Residents

Commuters



Common Data Set 2016-2017

H2	d) Number of students in line c who were awarded any financial aid	305	1143	4
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	300	1135	4
H2	f) Number of students in line d who were awarded any need-based self-help aid	252	988	3
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	171	573	1
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	305	1143	4
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	100.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 45,211	\$ 46,144	\$ 24,345
H2	k) Average need-based scholarship and grant award of those in line e	\$ 40,117	\$ 39,279	\$ 18,696
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,962	\$ 8,255	\$ 7,532
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f			



Common Data Set 2016-2017

H4

458

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	244	53%	\$29,940
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	221	48%	\$21,785
c) Institutional loan programs.	139	30%	\$14,000
d) State loan programs.	0	0%	\$0
e) Private student loans made by a bank or lender.	15	3%	\$36,325

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- H6 Institutional need-based scholarship or grant aid is available x
- H6 Institutional non-need-based scholarship or grant aid is available x
- H6 Institutional scholarship or grant aid is not available

H6

7

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$32,539

H6 \$227,773

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7
H7
H7
H7
H7

x
x

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8
H8

x
x
x
x

H9
H9
H9
H9

1/15
1/15

H10
H10
H10

a)



Yes

No

3/25



H14	ROTC		
H14	Leadership	x	
H14	Minority status		
H14	Music/drama	x	
H14	Religious affiliation		
H14	State/district residency	x	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Occidental has increased the EFC threshold in order to provide more Institutional Financial Aid Grant funds to families in the middle income range.

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3 CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	75	198	121	42	1	0	0	437

I3 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	30	88	1					119

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2015 and June 30, 2016

J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.04	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.02	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.07	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			0.03	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			0.13	26
J1	Mathematics and statistics			0.04	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.06	30
J1	Parks and recreation			0.03	31
J1	Philosophy and religious studies			0.02	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.08	40
J1	Science technologies				41
J1	Psychology			0.06	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			0.32	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.07	50
J1	Health professions and related programs				51
J1	Business/marketing				52
J1	History			0.03	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	



Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

* **Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

* Remedial services:

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.